



Stony Brook University
School of Marine and
Atmospheric Sciences

School of Marine and Atmospheric Sciences

Exciting News!

5-12-25

SCHOOL of MARINE and ATMOSPHERIC SCIENCES

SoMAS



2025 SoMAS Profile

46 tenured/tenure-track faculty including
4 endowed chairs; 1 endowed professor
11 research professors

7 adjunct faculty,
10 affiliated faculty

6 lecturers

~130 graduate students

~750 undergraduate students,
8 majors

Two campuses

Seven research vessels

Two flowing seawater laboratories

6 SUNY Distinguished Professors



New Faculty Hires



Hendrik Hamann
Professor

artificial intelligence (AI), machine learning (ML), physics-based simulations, high-performance computing, geoinformatics



Minghao Qiu

Assistant Professor

Air quality; Climate change impacts; Climate change and health; Energy and climate policy evaluations



Oliver Shipley

Assistant Professor

Bulk and compound specific stable isotope systems, food-webs, ecological niches, community dynamics, ecosystem ecology, energy flow



Dan Holstein

Dan is an Associate Professor in the Department of Oceanography & Coastal Sciences at Louisiana State University. He received his PhD in 2013 from the University of Miami's Rosenstiel School of Marine and Atmospheric Science. Dan is a coral reef ecologist, a biophysical and ecological modeler, and a technical rebreather diver.

The SoMAS P&T Process

Summary

1. We are making it work, but it can't if we were to be any smaller.
2. Steady as she goes...

Facilities



Ships



Stony Brook University
School of Marine and
Atmospheric Sciences

RESEARCH VESSELS

R/V PRIVATEER

Oceanographic
Sampling, Diving,
Fisheries.



R/V SEAWOLF

All Types of
Oceanographic and
Fisheries Work



R/V SHINNECOCK

Shallow Water
Oceanographic &
Fisheries Sampling



R/V PAUMANOK

Offshore
Oceanographic
sampling, Diving
operations



R/V DONALD W. PRITCHARD

All Types of
Oceanographic Work &
Shallow Water Fisheries



R/V PARKER

Underway Sampling
Fisheries work &
Diving operations



Our fleet of research vessels are
available for educational trips and
charters. For more information, visit
<http://somas.stonybrook.edu/outreach>



R/V PECONIC

Large Group
Research cruises,
Educational Trips



The R/V Seawolf



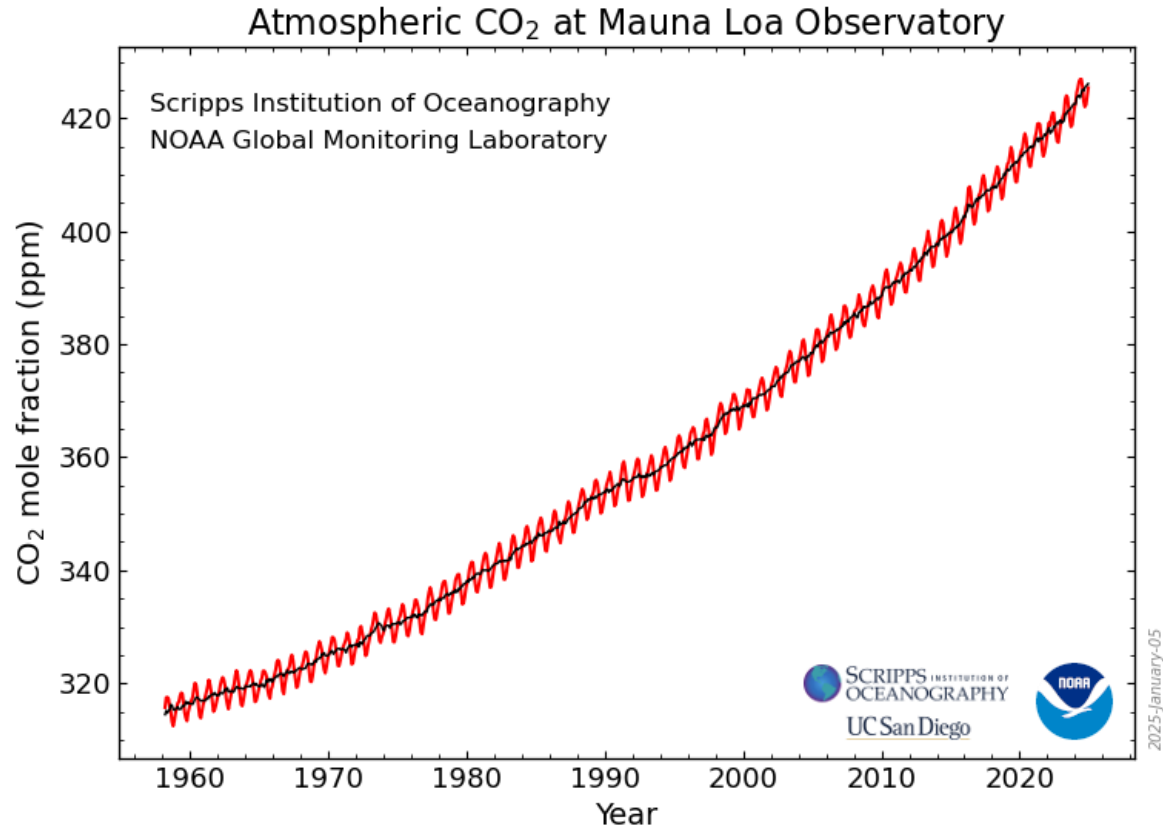
New SoMAS Research Vessel?



What Ties us Together?



Historical Atmospheric CO₂ Concentrations



Global Avg. surface temperature

Global average temperature

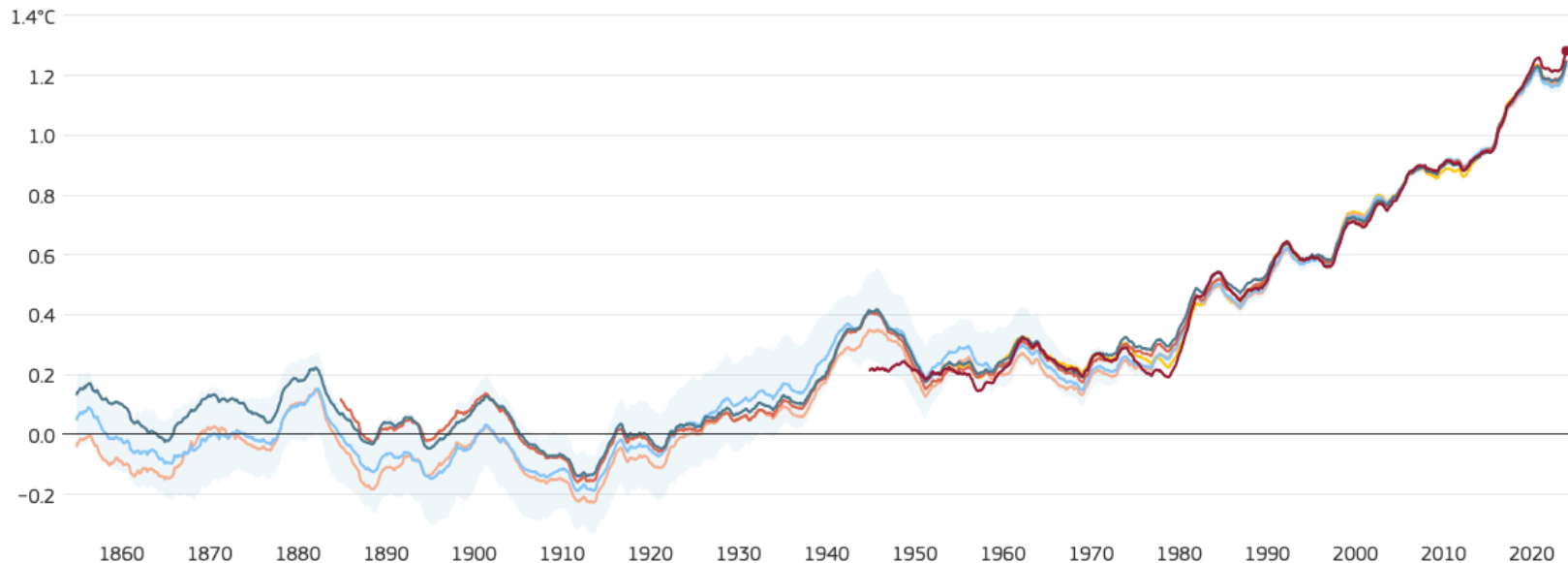
Increase in global average temperature

Increase above:

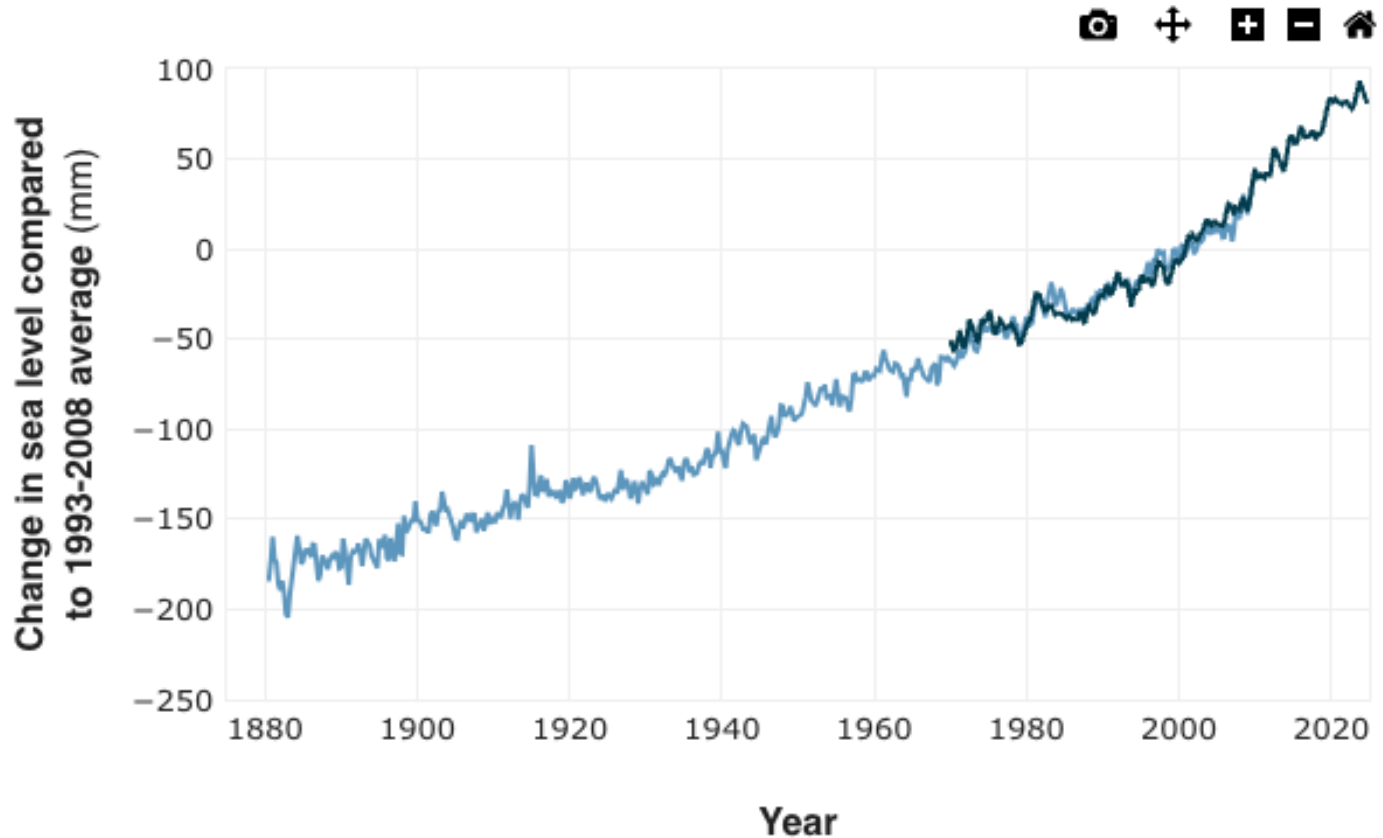
1850–1900 reference period (pre-industrial)

1991–2020 reference period

ERAS GISTEMP Berkeley Earth JRA-3Q HadCRUTS NOAAGlobalTemp

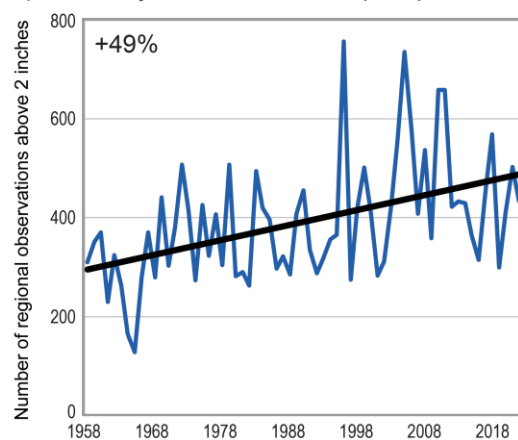


Sea level rise and coastal flooding

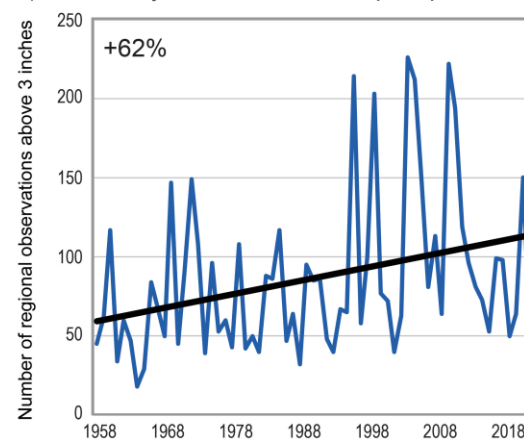


Trends in Extreme Precipitation in the Northeast

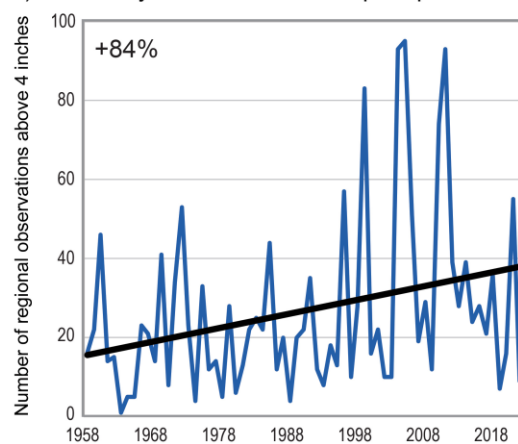
a) Days with 2+ inches of precipitation



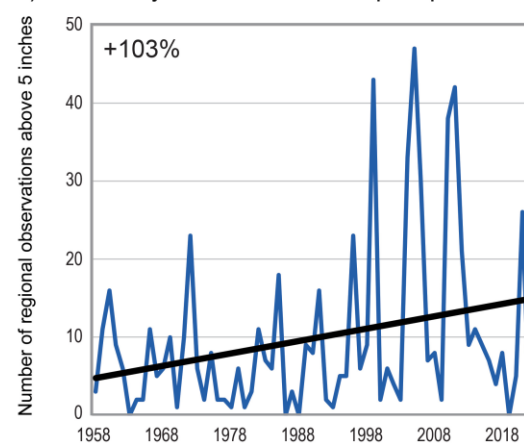
b) Days with 3+ inches of precipitation



c) Days with 4+ inches of precipitation



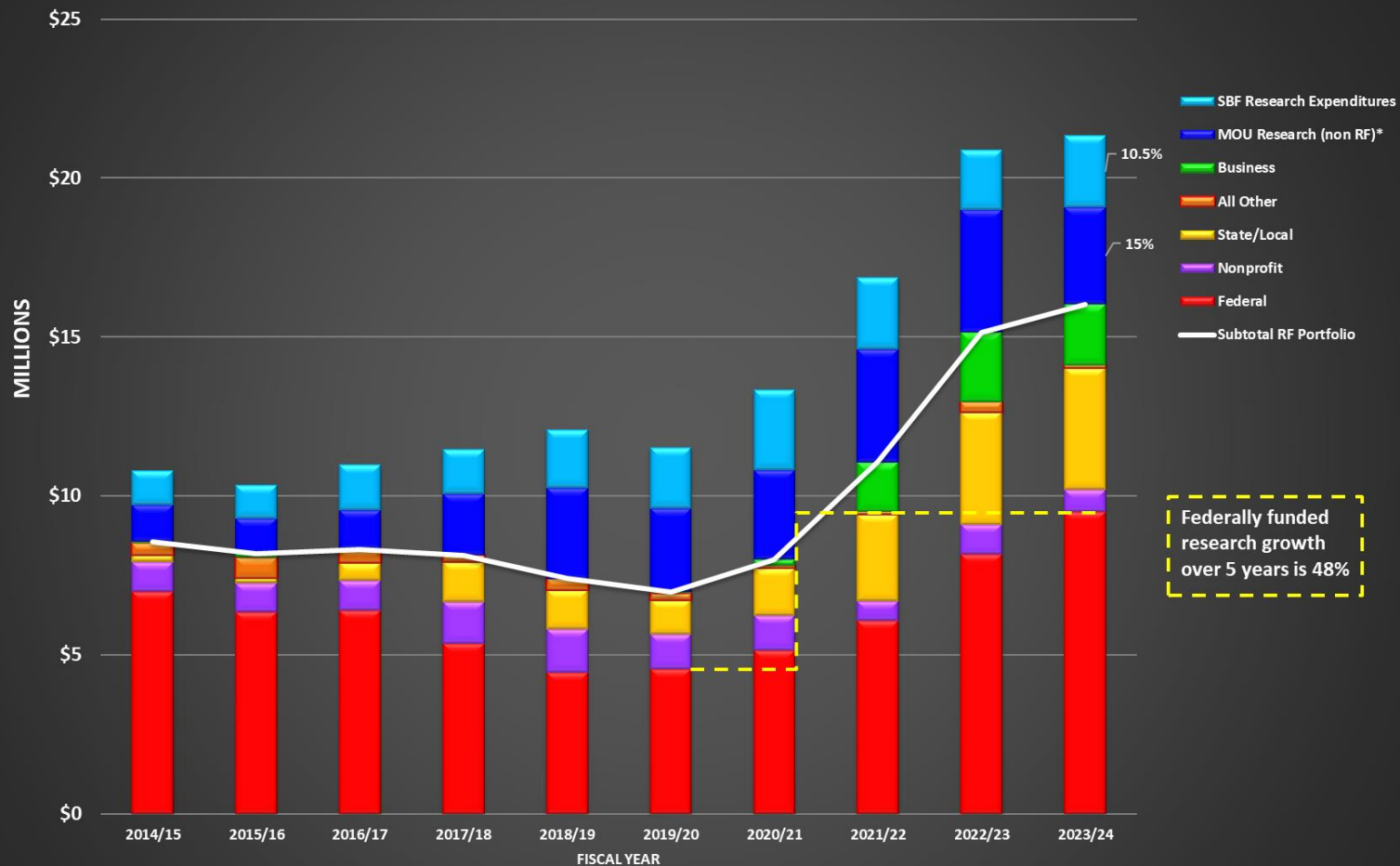
d) Days with 5+ inches of precipitation



South Fork Wind Farm, 132MW of generating capacity, completed in March of 2024



10-year Trend SoMAS Research Expenditures



**In summary, SoMAS studies
climate change, and
is committed to renewable
energy, and to DEI.**

What could go wrong?

Impacts of the changing federal landscape on SoMAS

- **Several SoMAS faculty, including me, have lost federal funding.
But the Provost/President will help with stranded grad. students, I believe.**
 - **Many web sites and models created/hosted by Federal agencies are at risk.**
 - **However, there are opportunities for us to step into the communication vacuum.**
-

New Degree Programs and New Courses

**We are working to better engage our students
In their first and second years, and to create new
Programs that will be effective in recruiting.**

Important examples:

Stony Brook Students Can Select a New Climate Sciences Major


📅 November 20, 2024 ⌚ 4 min read

Stony Brook University's School of Marine and Atmospheric Sciences (SoMAS) is welcoming [a brand new major](#) that combines its atmospheric sciences and sustainability studies programs to research and respond to environmental changes.

The [BS in Climate Sciences](#) major offers students the tools and knowledge necessary to study and find solutions to address climate change, said SoMAS Dean Paul Shepson.

"We are building a program about climate change, so we want to draw on intellectual content from everyone on campus. The solutions to climate change are about human decision-making," Shepson said.



A group of students in a marshy area near a body of water, some holding equipment like a clipboard and a measuring tape.

SCHOOL OF MARINE AND ATMOSPHERIC SCIENCES

Climate Solutions

[◀ Back to all Programs](#)

Why Study Climate Solutions?

The Climate Solutions Minor is intended to provide a coherent foundational knowledge about climate change and skills to work on mitigation and adaptation solutions. This new knowledge and these skills will deepen and strengthen students' major education by offering a transdisciplinary understanding of the forces that have created the climate crisis, possible solutions offered by various fields, and the socio-economic and political forces that have made the solutions to this crisis so difficult.

AREAS OF STUDY:

- Natural Sciences
- Engineering
- Social Sciences and Humanities

*Ready to take
the next step?*

APPLY NOW

REQUEST INFO

VISIT



Question?

New Course on Energy, Climate and Society Is a Cross-College Collaboration

📅 October 24, 2022 ⌚ 3 min read

The energy consumption of 21st century societies is causing the Earth's climate to warm at an alarming rate, but our way of life is heavily reliant on fossil fuels. Knowing how we came to this moment in time, where the longevity of human life on the planet is in question, is critical to solving the problem of climate change. **CDS 101: Energy, Climate and Society** is a new class being offered in Spring 2023 that aims to provide historical context, scientific understanding and potential paths forward to the climate crisis.



MAR 107: Marine Organisms in Changing Oceans SoMAS, Stony Brook University Course Description:

MAR 107, Marine Organisms in Changing Oceans, examines the impact of climate change and other human-induced changes on marine ecosystems, exploring how organisms, from microplankton to charismatic megafauna, respond and adapt to shifting ocean conditions. The course covers broad topics in marine biology and ecology, including human activities such as fisheries and offshore wind development, while preparing students for advanced and specialized studies in biological oceanography, marine ecology, evolutionary biology, fisheries science and management, and marine conservation biology.

The NY Climate Exchange: A Globally-Facing Climate Pioneer



The Governors Island Environmental Observatory, GIEO

We aim to build a long-term observatory on Governors Island that will serve as a beacon of progress and hope regarding the multitude of economic, human health, ecosystem health, and climate change benefits that will accrue as a result of the efforts of the NYCE and all of us who are committed to make NYC (and beyond) a successful living laboratory for a cleaner healthier planet.

We will observe the conversion of NYC (and beyond) from a fossil fuels/combustion-related unjust society to a renewable energy-based urban ecosystem that embraces environmental justice.

To start GIEO, we need quantitative observations of the current environmental baseline. We need measurements of the baseline of:

Greenhouse gas emission rates Associated emission rates of ozone and particulate matter precursors

NYC public health State of environmental and social justice Safety and safe havens

Indigenous plants and urban vegetation Waste management and recycling Water quality

Summary

- **SoMAS is in a substantial growth period, for now...
in part due to enthusiastic efforts and local, regional and national scale opportunities related to climate change, renewable energy, and challenges in coastal environments, and our geography.**
- **We have tremendous opportunities to help lead SBU in realizing its potential as SUNY's "Flagship Campus"**
- **While engaging our students in problem solving in the field, we prepare them to lead the world in meeting the challenges of the 21st century.**
- **Our strengths, and focus on climate change and coastal environments will enable us to help SBU lead in the pursuit of the goals of the New York Climate Exchange**